



The Impact of Pupil Premium funded strategies on Pupil Premium children in 2017

This is judged on how well our children did as compared to other Pupil Premium (PP) children nationwide and compared to the other children in our school. This also includes 'the gap' between these two groups' achievement and whether as a school we are closing these 'gaps'.

Overall Attainment for 2017

| Subject | PP pupils meeting national expectations and above at the end of Year 2 2017 (10 pupils) | PP pupils meeting national expectations and above at the end of Year 6 2017 (24 pupils) | Change between end of Year 2 and end of Key Stage 2 in Year 6 | Gap between PP and non-PP pupils meeting the national expectation and above at the end of Key Stage 2 | How has this Attainment gap at end of Year 6 changed since 2014? |
|---------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Reading | 50% | 83% | +33% | +7% | Closed |
| Writing | 40% | 79% | +39% | -4% | Closing |
| Maths | 50% | 75% | +25% | -8% | Closing |

At Key Stage 1 gaps are wider and attainment is lower but this is effected by the high numbers of pupils with SEN in this group (60%). By the end of Key Stage 2 the numbers of Pupil Premium children is larger but the attainment gap has closed on Key Stage 1 and attainment is above National Pupil Premium and is closing from the gap in 2014.

N.B. This is not the same cohort



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Attainment by Key Stage

At the end of Early Years Foundation Stage (Reception):

| Aspect | PP pupils meeting national expectations and above (10 pupils) | Non-PP pupils meeting national expectations and above (51 pupils) | Gap between PP and non-PP pupils meeting the national expectation and above | National Gap 2016 between PP and nonPP pupils attaining Expected Standard | How has this gap changed since 2014? |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------|
| A Good Level of Development <i>(This includes: Communication and Language; Physical Development; Personal Social, Emotional Development; Literacy and Mathematics)</i> | 60% | 65% | -5% | -17% | Closed from -16% |
| Literacy | 60% | 65% | -5% | -17% | - |
| Mathematics | 70% | 69% | +1% | -15% | - |

The gaps in Early Years between Pupil Premium and Non-Pupil Premium are small, have closed on 2014 and are smaller than National gaps.



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Phonics Screening test (Reading)

Year 1

| Aspect | PP pupils meeting national expectations (6 pupils) | Non-PP pupils meeting national expectations and above (50 pupils) | School Gap between PP and non-PP pupils meeting the national expectation | National Gap 2016 between PP and nonPP pupils attaining Expected Standard | How has this gap changed since 2014? |
|--------------|-------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------|
| Phonics test | 50% | 80% | -30% | -13% | Widened from -17% |

Although the gap is wider for Pupil Premium this is partly because the group is small- 6 pupils so each child represents 17%. Three pupils in the Pupil Premium group have yet to pass and one of these is SEN.

Year 2

| Aspect | PP pupils meeting national expectations (10 pupils) | Non-PP pupils meeting national expectation (49 pupils) | School Gap between PP and non-PP pupils meeting the national expectation | National Gap 2016 between PP and nonPP pupils attaining Expected Standard |
|--------------|--------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Phonics test | 70% | 94% | -24% | -7% |

The gap is wider than the National gap. Three pupils in the Pupil Premium group are yet to pass the Phonics test- all three are identified as SEN.



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At the end of Key Stage 1 (Year 2):

Expected and above

| Aspect | PP pupils meeting national expectations and above (10 pupils) | Non-PP pupils meeting national expectations and above (49 pupils) | School Gap between PP and non-PP pupils meeting the national expectation and above | National gap 2016 between PP and Non-PP? | How has this gap changed since 2014 (at 2B) ? |
|-------------|------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------------|
| Reading | 50% | 84% | -34% | -16% | Widened from -10% |
| Writing | 40% | 71% | -31% | -17% | Widened from -28% |
| Mathematics | 50% | 80% | -30% | -17% | Closed from -34% |

Greater depth

| Aspect | PP pupils at Greater Depth (10 pupils) | Non-PP pupils at Greater Depth (49 pupils) | School Gap between PP and non-PP pupils at Greater Depth | National gap 2016 between PP and Non-PP? | How has this gap changed since 2014 (at 3)? |
|-------------|-------------------------------------------|-----------------------------------------------|----------------------------------------------------------|------------------------------------------|---------------------------------------------|
| Reading | 20% | 22% | -2% | -14% | Similar to -2% |
| Writing | 10% | 12% | -2% | -9% | Closed from -9% |
| Mathematics | 10% | 18% | -8% | -10% | Widened from -2% |



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The gap is wider than National 2016 and has increased this year at the Expected Standard or Above. Six of the Pupil Premium group are identified as SEN which has had impact on their attainment at Expected. At Greater Depth the gaps are closer and attainment is above National Pupil Premium.

Key stage 2 Attainment

Expected and Above

| Aspect | PP pupils meeting national expectations and above (24 pupils) | Non-PP pupils meeting national expectations and above (37 pupils) | Gap between PP and non-PP pupils meeting the national expectation and above | National gap 2016 between PP and Non-PP? | How has this gap changed since 2014 (Level 4+)? |
|-------------|----------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------|
| Reading | 83% | 77% | +7% | -17 | Closed from -29% |
| Writing | 79% | 83% | -4% | -15% | Closed from -17% |
| Mathematics | 75% | 83% | -8% | -18% | Closed from -13% |

The gap has closed at Expected since 2016 and over time from 2014. The gap is also smaller than the National gap in 2016. Reading which was a concern in 2016 is now a strength.



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Greater depth

| Aspect | PP pupils above national expectations (24 pupils) | Non-PP pupils above national expectations (37 pupils) | Gap between PP and non-PP pupils above the national expectation | National gap 2016 between PP and Non-PP? | How has this gap changed since 2014 (Level 5+)? |
|--------------------|------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------|-------------------------------------------------|
| Reading | 25% | 51% | -26% | -13% | Widened from -14% |
| Writing | 17% | 29% | -12% | -10% | Closing from -22% |
| Mathematics | 25% | 57% | -32% | -11% | Widened from -26% |

Attainment for Pupil Premium children is well above National however the Non Pupil Premium group also attain much higher than National Non Pupil Premium. This means that gaps in attainment are wide and have increased in Reading and Maths.